

SIXTH GRADE READING LANGUAGE ARTS COMMON CORE STATE STANDARDS
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Reading Standards for Literature

- RL.6.1. Cite textual evidence to support analysis of what text says explicitly & inferences drawn
- RL.6.2. Determine theme or central idea of text & how conveyed; provide summary
- RL.6.3. Describe how particular story's or drama's plot unfolds & how characters respond
- RL.6.4. Determine meaning of words & phrases as used; analyze word choice on meaning & tone
- RL.6.5. Analyze how particular sentence, chapter, scene, or stanza fits into overall structure of a text
- RL.6.6. Explain how an author develops the point of view of the narrator or speaker in a text
- RL.6.7. Compare & contrast experience of reading a story, drama, or poem to listening to or viewing
- RL.6.8. (Not applicable to literature)
- RL.6.9. Compare & contrast texts in different genres in terms of approaches to similar themes & topics
- RL.6.10. Read & comprehend literature in grades 6–8 text complexity band proficiently

Reading Standards for Informational Text

- RI.6.1. Cite textual evidence to support analysis of what text says explicitly & inferences drawn
- RI.6.2. Determine central idea of text & how conveyed through details; provide summary
- RI.6.3. Analyze how key individual, event, or idea is introduced, illustrated, & elaborated in a text
- RI.6.4. Determine meaning of words & phrases as used in a text
- RI.6.5. Analyze how particular sentence, paragraph, chapter, or section fits into overall structure of a text
- RI.6.6. Determine author's point of view or purpose in a text & explain how conveyed in the text
- RI.6.7. Integrate information in different media or formats & in words to develop understanding
- RI.6.8. Trace & evaluate argument & specific claims in a text
- RI.6.9. Compare & contrast one author's presentation of events with that of another
- RI.6.10. Read & comprehend literary nonfiction in grades 6–8 text complexity band proficiently

Writing

- W.6.1. Write arguments to support claims with clear reasons and relevant evidence
 - W.6.1a. Introduce claim(s) and organize the reasons and evidence clearly
 - W.6.1b. Support claim(s) with clear reasons & relevant evidence, using credible sources
 - W.6.1c. Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons
 - W.6.1d. Establish and maintain a formal style
 - W.6.1e. Provide concluding statement or section that follows from the argument presented
- W.6.2. Write informative/explanatory texts to examine topic & convey ideas, concepts, & information
 - W.6.2a. Introduce a topic; organize ideas, concepts, & information; formatting, graphics, & multimedia
 - W.6.2b. Develop topic with facts, definitions, details, quotations, or other information & examples
 - W.6.2c. Use appropriate transitions to clarify the relationships among ideas and concepts
 - W.6.2d. Use precise language and domain-specific vocabulary to inform about or explain the topic
 - W.6.2e. Establish and maintain a formal style
 - W.6.2f. Provide concluding statement or section that follows from information or explanation presented
- W.6.3. Write narratives to develop real or imagined experiences or events using effective techniques
 - W.6.3a. Engage & orient reader establishing context & introducing narrator & characters; unfolds naturally & logically
 - W.6.3b. Use narrative techniques to develop experiences, events, and/or characters
 - W.6.3c. Use variety of transition words, phrases, & clauses to convey sequence & signal shifts
 - W.6.3d. Use precise words & phrases, descriptive details, & sensory language to convey experiences & events
 - W.6.3e. Provide a conclusion that follows from the narrated experiences or events
- W.6.4. Produce clear & coherent writing; development, organization, & style to task, purpose, & audience
- W.6.5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach
- W.6.6. Use technology to produce & publish writing & interact & collaborate with others; keyboarding skills
- W.6.7. Conduct short research projects to answer a question; several sources & refocusing when appropriate
- W.6.8. Gather information from multiple print & digital sources; assess credibility; quote/paraphrase; bibliographic
- W.6.9. Draw evidence from literary or informational texts to support analysis, reflection, and research
 - W.6.9a. Apply grade 6 Reading standards to literature
 - W.6.9b. Apply grade 6 Reading standards to literary nonfiction
- W.6.10. Write routinely over extended & shorter time frames for range of discipline-specific tasks, purposes, & audiences

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Speaking & Listening

S&L.6.1. Engage effectively in range of collaborative discussions with diverse partners on grade 6 topics, texts, & issues				
S&L.6.1a. Come to discussions prepared, having read or studied required material; referring to evidence & reflect				
S&L.6.1b. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed				
S&L.6.1c. Pose & respond to specific questions with elaboration & detail making comments that contribute				
S&L.6.1d. Review key ideas expressed & demonstrate understanding of multiple perspectives				
S&L.6.2. Interpret information presented in diverse media & formats; how it contributes to topic, text, or issue				
S&L.6.3. Delineate speaker's argument & specific claims, distinguishing claims supported by reasons & evidence				
S&L.6.4. Present claims & findings, logically & using pertinent facts, & details; eye contact, volume, & pronunciation				
S&L.6.5. Include multimedia components & visual displays in presentations to clarify information				
S&L.6.6. Adapt speech to variety of contexts & tasks, demonstrating command of formal English				

Language

L.6.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking				
L.6.1a. Ensure that pronouns are in the proper case (subjective, objective, possessive)				
L.6.1b. Use intensive pronouns (e.g., myself, ourselves)				
L.6.1c. Recognize and correct inappropriate shifts in pronoun number and person.*				
L.6.1d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).*				
L.6.1e. Recognize variations from standard English in their own & others' writing & speaking, & identify & use strategies				
L.6.2. Demonstrate command of conventions of standard English capitalization, punctuation, & spelling when writing				
L.6.2a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.*				
L.6.2b. Spell correctly.				
L.6.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening				
L.6.3a. Vary sentence patterns for meaning, reader/listener interest, and style.*				
L.6.3b. Maintain consistency in style and tone.*				
L.6.4. Determine or clarify meaning of unknown & multiple-meaning words & phrases based on grade 6 reading & content				
L.6.4a. Use context as a clue to the meaning of a word or phrase				
L.6.4b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word				
L.6.4c. Consult reference materials, print & digital; pronunciation of word or determine clarify meaning or part of speech				
L.6.4d. Verify preliminary determination of meaning of word or phrase				
L.6.5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings				
L.6.5a. Interpret figures of speech (e.g., personification) in context				
L.6.5b. Use the relationship between particular words to better understand each of the words				
L.6.5c. Distinguish among the connotations (associations) of words with similar denotations (definitions)				
L.6.6. Acquire & use grade-appropriate academic & domain-specific words & phrases; gather vocabulary knowledge				