

Mathematics

We will begin the term with basic facts revision before moving onto Number and Operations with Place Value.

4.NBT.1. Recognize in multi-digit whole number, digit in one place represents ten times the place to its right

4.NBT.2. Read & write multi-digit whole numbers using numerals, number names, & expanded form; compare

4.NBT.3. Use place value understanding to round multi-digit whole numbers to any place

4.NBT.4. Fluently add and subtract multi-digit whole numbers using the standard algorithm

4.NBT.5. Multiply whole number up to four digits by one-digit & two two-digit numbers

4.MD.A.1 Know relative sizes of measurement units within one system of units

Key Vocabulary

Place Value, ones, tens, hundreds, thousands, tens of thousands, decimals.

Force, motion, speed, gravity, balanced, unbalanced
Figurative Language, onomatopoeia, simile, narrative.

Music

Describing the elements

Moral Education

Rules/essential agreements
Making right choices
Core values/Respect
Healthy eating

English Language Arts

In English we are going to be looking at the story Mrs Armitage's Wheels. Using this text, we are going to explore, speech, new vocabulary, figurative language, character and setting descriptions and how we can combine these to make our own interesting stories. We will also be focusing on making our sentences clear to read by using appropriate, grammar, vocabulary and punctuation. In Reading the children will explore a variety of texts and improve their phonic knowledge.

Reading:

RL.4.3. Describe in depth a character, setting, or event in story or drama, drawing on specific details in text,

RL.4.10. Read & comprehend literature in grades 4-5 text complexity band proficiently

RI.4.2. Determine the main idea of a text and explain how it is supported by key details; summarize the text.

Writing:

W.4.3.d/e Write narratives to develop real or imagined experiences or events using effective technique

W.4.3b. Use dialogue & description to develop experiences & events or show responses of characters to situations.

W.4.3c: Use transitional words and phrases to sequence a story

Language:

L.4.3b: Choose punctuation for effect

L.4.1b: Form and use correct verb tenses

L.4.5/a: Demonstrate an understanding of figurative language and explain the meanings for similes and metaphors.

Science/STEM

Force and motion

3-PS2-1.

Plan and conduct an investigation to provide evidence of the effects of balanced and unbalanced forces on the motion of an object.

3-PS2-2.

Make observations and/or measurements of an object's motion to provide evidence that a pattern can be used to predict future motion

3-PS2-3.

Ask questions to determine cause and effect relationships of electric or magnetic interactions between two objects not in contact with each other.

Visual Performing Arts

Music & Dance: 1.4 Describe music according to its elements, using the terminology of music.

Identify 4 strong qualities that they identify within themselves.) eg, facial features, emotions, fashion and leisure.

Self Portraits

PE

Girls will be introduced to locomotor skills where they will learn to correctly demonstrate some the following: Spatial awareness, Hopping, skipping, jumping, galloping, sliding, leaping
Jumping rope Walking, jogging, sprinting

Grade 4
Term 1 Part 1
Where do I belong?

Social Studies

In Social Studies this term we will be focusing on the Emirates past and present and the establishment of the country.

4.4 students explain how the UAE has developed and the unification of the 7 Emirates.

Computer Literacy

Typing skills (touch screen)

Developing ipad skills and adjusting to the APPs in science, English and Math.

Creating an e-book.

Textiles

Traditional clothes

-List UAE clothes for women and men.

-Describe the UAE clothes.

Arabic and Islamic

We are going to be looking at the story (جديدة أمي) Using this text, we are going to explore, speech, new vocabulary, figurative language, character and setting descriptions and how we can combine these to make our own interesting stories. We will also be focusing on making our sentences clear to read by using appropriate, grammar, vocabulary and punctuation. In Reading the children will explore a variety of texts and improve their phonic knowledge.

	Topic: Where Do I Belong
Entry point:	Scavenger hunt around the 2 nd floor answering questions related to who they are as a student in the school.
Outcomes:	STEM project; creating a mode of transport (prototype).
Experiences:	Al Ain Palace museum/Al Ain National Museum/Muwaiji Palace museum
Pupil Voice:	Innovate choices for Mrs Armitage on Wheels. Creating their own mode of transport. Creation of class rules
Evaluation:	Peer assessment on final products, see other classes projects.
My Identity	We will be exploring the history of the UAE and the unification of the 7 Emirates. We will focus on the role of Sheikh Zayed in uniting the country and the development of the UAE after the discovery of oil.