

(1.2) Term 1 week 9-15

Start Week 9 ((11 Oct/ 16 Dec)) 2018

WEEK /DATES	MAP THEME	UAE CC Standards Ref.	Standards /LO'S	SCF	Concept	Unit Topic / Key Skills Activity / Genre/ Style/ Discipline	Bloom's Taxonomy	Assessment Criteria	Recourses
Week 2-6	6.1 Eco Systems	CE 2.1 2.3 2.4	<p>2.0 CREATIVE EXPRESSION Creating, Performing, and Participating in the Visual Arts</p> <p><i>Skills, Processes, Materials, and Tools</i> 2.1 Develop increasing skill in the use of at least three different media. 2.3 Develop skill in using mixed media while guided by a selected principle of design. 2.4 Develop skill in mixing paints and showing color relationships.</p>	<p>Competencies</p> <p>Self Confidence Creativity Problem solving</p> <p>Values Respect Resilience</p>	<p>Learning Objective:</p> <p><u>To know</u> all the elements of art</p> <p><u>To be able</u> \to apply them in small drawings</p> <p><u>To understand</u> the value of elements in art and how they function</p>	<p>Choose from the Ocean animals</p> <p>Introducing Design Painting and drawing</p> <p>Introducing Gouache. Fine liners (color's) and Ink</p>	<p><u>Remember</u> Find a picture about Ecosystem</p> <p><u>Understand</u> Which ocean animal they choose</p> <p><u>Apply</u> Drawing and painting</p> <p><u>Analyze</u> <u>Identify the color</u></p> <p><u>Evaluate</u> <u>Choose cool color</u></p> <p><u>Create</u> <u>Their own Image by adding details</u></p>	<p>In class as project develop –Teacher</p> <p>Pier assessment as project develop</p> <p>Group evaluation</p>	<p>Art materials and tools:</p> <p>Tablets</p> <p>Art Journal</p> <p>Graphite pencil</p> <p>Paint</p> <p>Library books</p> <p>Smartboard</p> <p>Whiteboard</p> <p>Art materials</p>
Grade 6 Week 6-9	6..1 STEM ecosystem	CA 5.2 VL 5.3 DM 4.2	<p>5.0. CONNECTIONS, RELATIONSHIPS, APPLICATIONS</p> <p>Connections and Applications</p> <p>Visual Literacy</p> <p>4.0 AESTHETIC VALUING</p> <p>Derive Meaning</p>	<p>Competencies</p> <p>Critical thinking Creativity</p> <p>Problem solving</p> <p>Values Resilience</p>	<p>Learning Objective:</p> <p><u>To know</u> what the characteristics of the eco system</p> <p><u>To be able</u> \to apply different techniques of watercolor and mixed media</p> <p><u>To understand</u> that the combination / layer of color make more variations</p>	<p>To apply drawing images from the Ocean animals</p> <p>To be able to Create a 2D project</p> <p>To understand mixing the colors and Materials</p>	<p><u>Remember</u> Objects and images in Eco system</p> <p><u>Understand</u> <u>How to create a 2D image?</u></p> <p><u>Apply</u> water color and mixed media</p> <p><u>Analyze</u> Identify the materials</p> <p><u>Evaluate</u> The 2D image</p> <p><u>Create</u> Their own Image</p>	<p>In class as project develop</p> <p><u>Class test</u></p> <p>Applying color Rubric for practical work</p> <p>Water color artwork assessment at end of worksheet</p> <p>Group evaluation</p>	<p>Art materials and tools:</p> <p>Smartboard Whiteboard</p> <p>Tablets Worksheet</p> <p>Terminology: Composition; Techniques Repetition</p>

