

Textile Scope & Sequence for Grade 8

Term	Theme	SCF	Concept	Unit Topic/Key Skills	Bloom's Taxonomy Level	Vocabulary	Resources
Term1	<p>*Revision about sewing equipment names and their functions.</p> <p>*Revision about sewing lab safety rules and Basic Sewing Skills.</p> <p>*Clothing, weather, Seasons and occasions.</p> <p>*Clothing around the world.</p> <p>*Care symbols for clothes.</p> <p>*Elements of design.</p> <p>*Principles of design.</p> <p>*Types of fibre.</p> <p>*Hand sewing stitches.</p> <p>*Embroidery stitches.</p>	<p>Independent Learning: <i>-To use their acquired knowledge, understanding and skills to do basic hand stitches.</i></p> <p><i>-To explain that the basic unit of a fabric is fibre which can be obtained from many sources.</i></p> <p>Problem Solving: <i>-To identify and analyze a problem, including design problems, and their constituent parts and solve it.</i> <i>-To make use of their knowledge and skills to create their sewing projects.</i></p> <p><i>-To Practice sewing machine stitching with others.</i></p> <p>Collaboration / Teamwork: <i>-To collaborate together on a group art project and utilize embroidery as one of their used techniques.</i></p> <p><i>-To discuss together about the parts of a sewing machine and the purpose of each before attempting to use them.</i></p>	<p>-To demonstrate knowledge of sewing safety and use the tools and equipment's textile room safely and responsibly.</p> <p>-To remind sewing tools names and their functions.</p> <p>-To understand the effect that design, marketing, and merchandising have on what people choose to wear.</p> <p>-To be able to describe the variety of clothing options that exist.</p> <p>-To read care labels and understand the information.</p> <p>-to demonstrate knowledge of the elements (tools) of design.</p> <p>-To learn some basic weave patterns by weaving paper strips together.</p> <p>-To classify various fiber types as natural or synthetic.</p> <p>-To demonstrate and practice sewing a basic hand stitch.</p> <p>-To learn and demonstrate the basic stitches; Running, Catch, Whip and Backstitch.</p> <p>-To apply knowledge of the fabric preparation and embroidery thread preparation in creating a sample piece of the three basic types of line embroidery techniques.</p> <p>-To identify the uses and reasons for knowing the skill of embroidery.</p> <p>-To use the learned stitching techniques to embroider and embellish a piece of clothing or accessory.</p> <p>-To memorize the parts of the sewing</p>	<p>-Textile safety rules.</p> <p>-Sewing Tools.</p> <p>-Intro to Hand Sewing.</p> <p>-Different types of clothes in different seasons.</p> <p>-Traditional Clothes Around the World.</p> <p>-Essential Guide to clothes Care Symbols.</p> <p>-Introduction to the Elements of Design for textile.</p> <p>-Introduction to the principles of Design for textile.</p> <p>-Difference between natural and synthetic fibres.</p> <p>-Spinning: fibres are spun into yarns</p> <p>-Weaving or knitting: yarns become fabrics.</p> <p>-Finishing: fabrics are finished to make them more useful.</p> <p>-Different types of the Hand sewing stitches techniques.</p> <p>-Five Basic Hand Stitches You Should Know for Repairing Your Own Clothes.</p> <p>-Different types of the embroidery stitches techniques.</p> <p>-Embroidery stitches Project.</p>	<p>Remember</p> <p>-List the Elements and Principles of Design.</p> <p>-Describe sewing tools and their function.</p> <p>-Labels the four basic stitches.</p> <p>Understand</p> <p>-Discuss and demonstrate the correct method of working each embroidery stitch</p> <p>-Explain how can thread the bobbin and sewing machine.</p> <p>-Distinguishes basic stitches shapes.</p> <p>Applying</p> <p>-Use the learned stitching techniques to embroider and embellish a piece of clothing or accessory.</p> <p>-Show how can stitch basic hand sewing.</p> <p>-Complete the sewing machine project.</p> <p>Analyze</p> <p>-Explain the proper ways to care for clothing.</p> <p>-Identify and discuss</p>	<p>-Cloth.</p> <p>-Dressmaker's model.</p> <p>-Tape measure.</p> <p>-Thimble.</p> <p>-Zipper.</p> <p>-Yarns.</p> <p>-Fibers.</p> <p>-FABRIC.</p> <p>-Sewing Stitch</p> <p>-Backstitch.</p> <p>-Oversaw.</p> <p>-Stitch.</p> <p>-Running stitch.</p> <p>-Basting.</p> <p>-Pull through.</p> <p>- Stem Stitch.</p> <p>-Surface Embroidery</p> <p>-Cross Stitches</p> <p>-Knotted</p> <p>-Straight</p> <p>-Care symbols.</p> <p>-Hand Wash.</p> <p>-Bleach as needed.</p> <p>-Tumble Dry.</p> <p>-Iron, Steam or Dry.</p> <p>-Laundry.</p> <p>-Color.</p> <p>-Line.</p> <p>-Shape.</p> <p>-Texture.</p> <p>-Space.</p> <p>-Form.</p> <p>-Unity/harmony.</p> <p>-Balance.</p>	<p>-School Tablet.</p> <p>-whiteboard.</p> <p>-Computers with internet access.</p> <p>-Power point.</p> <p>-Photos slid.</p>

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<p>Term2</p>	<p>*Simple repairs to a garment.</p> <p>*Body measurements.</p> <p>*Introduction to clothes pattern markings.</p> <p>*Sewing machine.</p> <p>*Fastening Ends by using sewing machine.</p> <p>*Fix zippers by using sewing machine.</p>	<p><i>-To work together to finish their projects.</i></p> <p>Digital Competence: <i>-To communicate a concept of clothing visually using technology, or graphic displays.</i> <i>-To use a range of information and communication technologies to communicate information about the sewing.</i></p>	<p>machine by identifying the parts and demonstrating what they do.</p> <p>-To be able to thread the machine, wind the bobbin, and correctly place the bobbin in the case.</p> <p>-To Demonstrate proper use of sewing machines demonstrates the ability to follow sequential instructions.</p> <p>-To draw and label different types of lines used in design.</p> <p>-To learn about pattern envelopes, construction guides, and taking measurements for proper pattern size selection.</p> <p>-To know how to measure the body correctly for proper fit.</p> <p>-To alter pattern pieces by adding and shortening lengths.</p> <p>-To Use sewing skills to construct items.</p>	<p>-Simple repairs to a garment (Buttons, snaps, seams).</p> <p>-Use the basic Hand Stitches to repair any garments.</p> <p>-Procedure in Taking Body Measurements.</p> <p>-Basic sewing pattern symbols.</p> <p>-Pattern symbols and pattern Making.</p> <p>-Sewing Machine Parts.</p> <p>-Functions for Sewing Machine Parts.</p> <p>-Parts of a sewing machine and how to operate them.</p> <p>-Threading the Sewing Machine.</p> <p>-Use sewing machine.</p> <p>-Sewing machine project.</p> <p>-Practical Skills: - Use Sewing Tools Correctly- Use Sewing Machine probably -Thread a needle and sewing Machine-Sew some stitches by using sewing machine– sewing project implementation.</p>	<p>concepts related to the cultural, social, and psychological aspects of textiles, dress and appearance.</p> <p>Create -Create Hand sewing Project. -Sew a piece of cloth and fix characters’ students.</p> <p>demonstrate simple stain removal practices</p> <p>Demonstrate fashion, apparel and textile design skills</p> <p>learn about fabrication and how a yarn is made.</p> <p>learn how fabric is made, how yarn is formed, and three basic weave patterns</p> <p>observe how to properly measure a body for correct pattern fit</p>	<p>-Buttons. -Snaps. -Seams. -BUST. -WAIST. -HIP. -Sleeve length. -Clothes pattern markings. -Dots. -Centre front. -Selvages. -Warp. -Weft. -Fastening Ends. -Sewing Machine parts. -Spool pin. -Bobbin case. -Presser foot. -Bobbin winder. -Needle Plate. -Feed dog. -Spool pin for bobbin winding. -Stitch regulator.</p>	
<p>Term3</p> <p>See Food Tech Scope & Sequence</p>							

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