

**Mathematics**

**Vocabulary:** Numbers, count by 1's, count, group, order, sort, match, colors, shapes, big, small, bigger, smaller

- CCSS.MATH.CONTENT.K.CC.A.1 With Teacher Assistance I can count to 10 by ones.
- CCSS.MATH.CONTENT.K.CC.A.4 I can understand how number names go with counting things in the right order.
- CCSS.MATH.CONTENT.K.CC.A.4.A I can name the number for each things in a group as I count them up to 10.
- CCSS.MATH.CONTENT.K.G.A.1 I can name and tell about shapes I see around me.
- Count by 1's to 20.
- I can recognize numbers.
- I can identify 2D shapes.
- I can identify colors.
- Make bigger shapes using smaller shapes.
- Shapes in the environment and classroom.
- Count on the 100's chart.

**Key Vocabulary:**

- ABC's, sounds, letters, words
- Counting
- Numbers
- Match
- Listen, sit down, clean up, line up, share, don't run, lunch time, play time, be kind.

**ELA**

**READING**

RL.PK.1 Answer questions about key details.  
 RI.PK.5 With teacher assistance, identify front cover, back cover, and title page of a book.  
 RF.PK.1d With teacher assistance, recognize all upper- and lowercase letters of the alphabet.  
 RF.PK.2 With teacher assistance, demonstrate understanding of spoken words and sounds.  
 RF.PK.3c Read common high-frequency words by sight.

**WRITING**

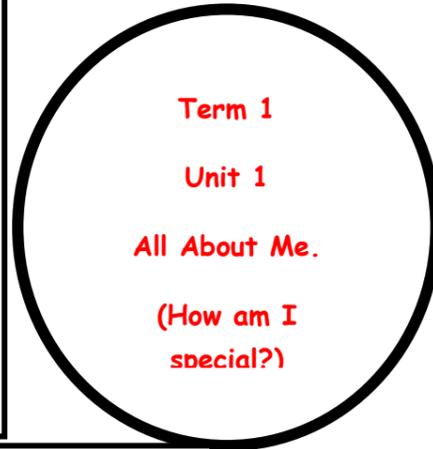
Write numbers, letters and blended sounds.  
 Tracing letters and numbers.

**SPEAKING AND LISTENING**

S&L.PK.1. Participate in collaborative conversations with diverse partners about kindergarten topics.  
 S&L.PK.1a Follow agreed-upon rules for discussions.

**LANGUAGE STANDARDS**

LL.PK.1a Print lowercase letters.  
 L.PK.5a Sort common objects in categories.



**DT**

Photos (outcome: to be able to identify parts of the face, to create class album, and to be able to use the ipad)

5 senses 4 seasons (to be able to identify the 5 senses)

epic (to find information about parts of the body and 5 senses by listening to audio books)

**Life Skills**

**Rules**

- Eat with a spoon and fork
- Blow their nose.
- Properly wash hands
- Wipe up their own spills
- Brush their teeth
- Set the table properly
- Brush/Comb their hair
- Holding a pencil.

**SCF:**

- Self Confidence
- Independent learning

**Social Studies**

To be a good citizen they should Follow rules such as sharing and taking turns and know the consequences of breaking them. (honesty, courage, determination, individual responsibility).

Recognize national symbols and icons (National flags, Eagle, Burj Khalifa).

**Computer Literacy**

- Tablets: Notebook Games and Activities, counting games, Literacy Games, Starfall.
- Vocabulary: computer, laptop, tablet, desktop, on, off, click, touch, drag, match, double click, internet, google, youtube, fast, slow, open, exit, close

**Science  
Life Sciences**

- Different types of body parts and their use.
- Identify the 5 senses and know what we use each one for.
- Health and Hygiene of the body. Know what food is good for our bodies. (Fruit, Veg)

**Vocabulary:** body parts, 5 senses, fruits and Vegetables, Hygiene, Healthy eating.

**Art**

- Pencil Grip
- Playdough (Fine Motor skills)
- Drawing (Imagination)
- Painting
- Modelling Clay
- Fruit and Veg stamping.

**PE**

- Walk in line.
- Lining up.
- Team Play: Ball Games.
- Catch and Throw.

**Moral Education**

- Walk in line.
- Lining up.
- Team Play: Ball Games.
- Sharing and taking turns

**Music/dance**

- Follow instructions of action songs
- Sing morning routine/ calendar songs

**Role Play**

- Create a restaurant.

**Discovery**

- Tactile experiences, 5 senses.

	Topic: All about me.
Entry points	Topic will be introduced by looking in the mirror.
Outcomes	Students will complete the unit understanding that everyone is different and be able to draw a face.
Experiences	Students will: Participate in mirror activity. Draw their face on canvas. Create a face with playdough or clay

Pupil Voice:	Students will draw and create their own face.
Evaluation	At the end of the Unit, students must be to name and discuss body part and the 5 senses.