

Computer Literacy:

gy and ecosy

Social Studies:

Standard: 10.3 - Students analyze the effects of the Industrial Revolution in England, France, Germany, Japan, and the United States.

Week 1-3 Analyze why England was the first country to industrialize.

Week 4-5- Study how technological changes and new forms of energy brought about massive social,

SCF:

Cooperation

Initiative

Self Direction

Self Confidence

My Identity

Appreciates role of rulers of the UAE to reach the ranks of developed countries.

Math:

Unit 1: Extending the Number System (N-RN.1–3: A-APR.1: N-CN.1.2)

Math:

Science: Chemistry

Unit 1 Structure and Properties of Matter
HS-PS1-1 ,HS-PS1-2,HS-PS1-3, HS-PS2-6,
HS-ETS1-3, and HS-ETS1-4.

Students use investigations, simulations, and models to makes sense of the substructure of atoms and to provide more mechanistic explanations of the properties of substances.

Chemical reactions, including rates of reactions and energy changes, can be understood by students at this level in terms of the collisions of molecules and

Key Vocabulary:

Perspective	Dimension	Figurative
Psychological	Motivate	Inquisitive
Manipulate	Empathy	
	Circumstance	

Computer Literacy:

Create a website using wix.com explaining internet and social media safety.

PE:

Girls will be introduced to individual sports, such as badminton and tennis, where they will learn to correctly demonstrate the following skills:

Overhand striking

Weight transfer while striking

Forearm/backhand striking

Textiles/ Life Skills:

Focus: Student will be able to create pathways for future studies and careers.

Grade 10 Theme. Topic Web 1:

Outsiders and Outcasts - Inside the Nightmare

ELA:

Reading and Writing Language Week 1-3=
Persuasive & argumentative writing/ Reading
W10.1 and W10.1a- Students create persuasive writing passages surrounding the topic of is the experience of being an outsider universal?

RI10.2-Read and determine central ideas of nonfiction text and provide summaries of theme information.

W10.4- Develop clear and coherent persuasive writing.

Week 3-6= Research based persuasive writing about the effects of being an outsider and whether or not it is a universal feeling?.

W10.7- Conduct short research projects to answer questions from several resources.

W10.9- Find evidence from informational text
S&L 10.1- Engage in collaborative discussions with diverse partners.

W10.9- Find evidence from informational text
S&L 10.1- Engage in collaborative discussions

Arabic:ة

خلال الفصل الأول

يتم التركيز على قيمة حسن الخلق

يتم التركيز على معيار قراءة النصوص الأدبية

أن تشارك الطالبات بفاعلية في دروس اللغة العربية وتجب
عن الأسئلة وتبدي رأيا وتشارك زميلاتها مشاركة إيجابية.

Arts:

Students will learn about abstract art and the Principles of design & elements of art.